

LEAN PROBLEM SOLVING – ONLINE COURSE

In this course that simplifies every-day problem solving, learn how to use an A3 problem-solving document to:

- Map Out a Process
- Define a Problem
- Discover the Root Cause(s)
- Evaluate Solutions
- Prioritize Improvements
- Successfully Launch Improvements
- Use PDCA to Sustain Improvements



FORMAT:

- Self-paced online training

DURATION:

- 3 hours of online modules

LANGUAGES:

- English

CERTIFICATION:

- Issued upon completion of all online course work
- .4 Continuing Education Units / 4 Learning Units
- Available for print or download
- Digital badges can be added to social media profiles and/or email signatures

TRANSPLACE

LEAN PROBLEM SOLVING - ONLINE COURSE AGENDA

LESSON 1:	
1.1	Seeing Problems
2.1	River of Waste
2.2	Levels of Problem Solving
2.3	Fix and Contain Problem Solving
2.4	ORLOE Problem Solving

LESSON 2	
3.1	Review Phase Overview
3.3	Problem Statement
3.4	Process Mapping
4.1	Learn Phase Overview
4.2	Pareto Chart
4.3	Fishbone Diagram
4.4	5 Why Analysis

LESSON 3:	
5.1	Optimize Phase Overview
5.2	Solution Selection
1.2	Lean Management Systems
6.1	Execute Phase
6.2	Building the Solutions Team
6.3	Implementation Management

LESSON 4:	
7.1	Applied Learning Exercise
7.2	Next Steps

OUTLINE

Search...

- LEVELS OF PROBLEM SOLVING
- NOT ALL PROBLEMS ARE CREATED EQUAL
- LESSONS FROM TOOL TIME
- LEVELS OF PROBLEM SOLVING
- 5. KAIZEN**
- CONTINUOUS IMPROVEMENT
- OPEX
- TEST YOUR KNOWLEDGE

5 / 8 00:28 / 01:16

OUTLINE

Search...

- PART I
- PART II
- TEST YOUR KNOWLEDGE I
- PART III
- TEST YOUR KNOWLEDGE II
- PART IV
- TEST YOUR KNOWLEDGE III
- PART V
- TEST YOUR KNOWLEDGE IV

Question 3 of 3

Multiple Choice: The Fishbone Diagram exercise revealed that there were two causes requiring further investigation based on _____. Select the answer that best completes this sentence.

Frequency of occurrence and impact
 Frequency of occurrence and variation
 Velocity and performance
 Variation and impact

9.3. Multiple Choice: The Fishbone Diagram exercise revealed that...

SUBMIT

OUTLINE

Search...

- VISUAL MANAGEMENT & 5S
- TEST YOUR KNOWLEDGE
- EFFECTIVE VISUAL MANAGEMENT
- KNOWING THE SCORE AT WORK
- SHOWING THE SCORE APPLICATION
- VISUAL MANAGEMENT AT LEANCOR
- VISUAL MANAGEMENT AT LEANCOR
- 8. VISUAL MANAGEMENT: OPERATION EXAMPLES**
- VISUAL MANAGEMENT IN DISTRIBUTION APPLICATION
- STATUS VISIBILITY
- TEST YOUR KNOWLEDGE

8 / 11 02:02 / 02:57

OUTLINE

Search...

- APPLIED LEARNING
- 2. PART I**
- TEST YOUR KNOWLEDGE I
- PART II
- TEST YOUR KNOWLEDGE II
- PART III
- TEST YOUR KNOWLEDGE III
- PART IV
- TEST YOUR KNOWLEDGE IV
- PART V
- TEST YOUR KNOWLEDGE V

2 / 13 00:35 / 00:59

ORLOE A3 – PROBLEM SOLVING METHOD

ORLOE A3 FOR PROBLEM SOLVING

STATE DATE: 3.12.2020 END DATE: 3.21.2020

TEAM MEMBERS: Ana B. & Clint M.

REVIEW: UNDERSTAND THE PROBLEM

CREATE VISIBILITY TO THE CURRENT STATE & HIGHLIGHT PROCESS INPUTS & OUTPUTS

PROBLEMATIC PROCESS: Brewing Coffee

PROBLEM STATEMENT: From Jun-Jul 2019, customer service levels fell 10% below the goal of 87% resulting in a 13% dip in sales

CONTAINMENT: Each pot of coffee brewed is tasted by an employee before approved for customers and each cup is measured for correct temperature before served to customers

PROCESS MAPPING / IDENTIFICATION OF STEPS

OPERATE: STABILIZE & SEE

IMPLEMENT LEAN MANAGEMENT SYSTEMS TO STABILIZE & SEE PROBLEMS

Standard Work, Visual Management, 5S, Quality at the Source, CTQ Checklists, Performance Dashboards, Go See Leadership & PDCA

OPTIMIZE: SELECT THE BEST SOLUTIONS

EVALUATE & SELECT ROOT CAUSE COUNTERMEASURES TO SOLVE PROBLEM

TOLLGATES

Brainstorm & explore multiple solutions

Select realistic solutions that address the root cause(s)

SELECTED SOLUTIONS: Descale coffee makers once per week during non-peak kitchen days/times

EVALUATION OF POTENTIAL SOLUTIONS

EASE VS. IMPACT MATRIX	HIGH IMPACT	HARD	EASY
	LOW IMPACT		

LEARN: DETERMINE THE CAUSES

USE THE PROCESS INPUTS & OUTPUT TO UNCOVER THE ROOT CAUSE(S)

TOLLGATES

Identify all potential contributing factors to the problem

Evaluate all factors to identify the critical (few) root cause(s)

ROOT CAUSE(S): The Coffee is sour because there isn't a standard process throwing out expired creamer at the end of shift.

ROOT CAUSE ANALYSIS

PARETO CHART

MEASUREMENT	FREQUENCY	PERCENT	CUMUL %
Specialists	48	53.02%	53.02%
Analysts	24	26.52%	79.54%
Engineers	9	10.44%	90.77%
Developers	3	3.61%	96.38%
Service	3	3.61%	100.00%
TOTAL	83		

FISHBONE DIAGRAM

5 WHY ANALYSIS

PROBLEM STATEMENT: The Washington Monument is deteriorating.

1. WHY? Why is the Washington Monument deteriorating?
ANSWER: It's deteriorating due to the use of harsh chemicals.

2. WHY? Why do they use harsh chemicals?
ANSWER: They use harsh chemicals in order to clean the pigeon poop.

3. WHY? Why are there so many pigeons?
ANSWER: Pigeons eat spiders and there are a lot of spiders on the monument.

4. WHY? Why are there so many spiders on the monument?
ANSWER: There are grubs and there are a lot of grubs around the monument.

5. WHY? Why are there so many grubs around the monument?
ANSWER: The grubs are attracted to the light at dusk.

ROOT CAUSE CONCLUSION: The light at dusk attracts grubs.

EXECUTE: IMPLEMENT & VALIDATE SOLUTIONS

DEVELOP A PLAN TO LAUNCH, MONITOR & SUSTAIN THE SOLUTION

TOLLGATES

Implement a plan for ongoing process monitoring & PDCA

Share the learning and celebrate appropriately

TEAM MEMBERS: Mark W, Kelley P, Clint M, Leeanna M, Ana B, Julia K.

SOLUTION IMPLEMENTATION

PLAN: Descale weekly to achieve 90% satisfaction

DO: Clint & Julia to descale every Tues @ 4pm

CHECK: Compare customer satisfaction to target

ACT: Adjust the plan to meet target